



ATAP

Aging and Disability Services Division

INTAKE
775-687-4210

COMPREHENSIVE PLAN

Comprehensive Plans address skills across all developmental domains including: Language/Communication, Cognitive Development, Adaptive Behaviors, Social / Emotional Development, Play, and Fine and Gross Motor Development. Treatment is comprehensive and will typically include programs to address skills in each domain on a daily basis.

Overseen by a Licensed Psychologist or a Board Certified Behavioral Analyst. Supervision includes: an individually designed program specific to the child, with direct supervision occurring every month with child, parent/caregivers and the team and required reporting on child's progress.

- For children under 9 years old
- 18 hours weekly treatment funded
- 7 hours minimum of monthly supervision required
- Parent training and participation required
- Required progress demonstrated quarterly across a minimum of 4 domains
- 7 hours per week of parent participation required
- Maximum term in plan type is 4 years

TARGETED BEHAVIOR PLANS

Targeted Behavior Plans are narrow in scope and address a selected group of skills which impact the child and the family. Targeted Behavior Plans are written to address: Crisis Intervention/Behavior Management, Selected Behaviors, Transition, Social Skills, Speech Therapy, Occupational Therapy or Physical Therapy.

Targeted Extensive and Basic Plans are overseen by a Licensed Psychologist or a Board Certified Behavioral Analyst. Supervision includes: an individually designed program specific to the child, direct supervision occurring every month with child, parent/caregivers and the team and required reporting on child's progress.

Therapy delivered by a Licensed Speech Language Therapist, an Occupational Therapist or a Physical Therapist who has experience in the treatment of Autism.

EXTENSIVE PLAN

- For persons age 19 and under
- Designed to address 3-10 specific skills or behaviors
- 8 hours of weekly treatment funded
- 3 hours minimum of monthly supervision
- Parent training and participation required
- Required progress demonstrated quarterly toward plan goals
- 7 hours per week of parent participation required
- Max. term in plan type 2 years with Comp start; 3 years with Ext. start

BASIC PLAN

- For persons age 19 and under
- Designed to address 1-3 specific skills or behaviors (Daily Living Skills, Crisis Intervention, Communication)
- Provider defined levels of treatment/supervision
- 4 hours minimum if only supervision and parent training are utilized
- Required progress demonstrated quarterly
- 5 hours per week of parent participation required
- Max term in plan type 1 year with Comp start; 2 years with Ext/Basic. start

THERAPEUTIC PLAN

- For persons age 19 and under
- Plan covers Speech Language, Occupational or Physical Therapy only
- One session per week
- Parent training/participation preferred
- Defined objectives required and required progress demonstrated quarterly on specific goals determined by provider
- Max. term in plan type 8 years

PLANS DESIGNED TO PROMOTE COST SHARING

These Plans utilize cost-sharing mechanisms to allow children access to evidence-based treatments and an increase in treatment hours. For persons 19 and under

INSURANCE ASSISTANCE

- For families that cannot access their insurance coverage due to excessive costs
- Child must access the maximum benefit available through the insurance company before ATAP can start funding
- Assist parent with yearly deductible/co-payment for ABA Treatment
- 5 hours weekly of parental participation required
- Max. term in plan type is 8 years

Medicaid

- Prior Authorization submitted and approved by Medicaid prior to treatment
- Based on medical necessity as determined by a Board Certified Behavior Analyst
- Required progress demonstrated quarterly toward plan goals.
- Parental participation base on Prior Authorization requirements

SOCIAL SKILLS PLAN

Overseen by a Licensed Psychologist, a Board Certified Behavioral Analyst, a Licensed Speech Language Therapist, or an Occupational Therapist with background and experience teaching social skills to children with Autism

- For persons aged 19 and under
- One session per week - group or individual
- Must include at least one group session a month to generalize skills taught in one-to-one environment
- Utilizes a published curriculum with goals and outcome measures
- Defined objectives required and quarterly progress demonstrated toward plan goals
- Required social participation with typical peers two times per month
- Maximum term in plan type 1 year

TRANSITION PLAN

Developed when one or more of the following take place: outside of POS year. **UPON APPROVAL**

- Child has exhausted ATAP plan(s) and is ready to exit; systematic decrease in supervision and/or treatment hours; up to 6 months
- Child has not demonstrated mastery of plan required targets and requires assisted living services through the Regional Centers; up to 3 months
- Child is transitioning from a Comprehensive Plan to an Extensive Plan; up to 3 months
- Child is transitioning from Extensive to Basic and fading 1:1 hours for parent training; up to 3 months
- Child is transitioning into a Social Skills program from a Comprehensive or Extensive plan; up to 3 months